

# 1812ada, Inc.

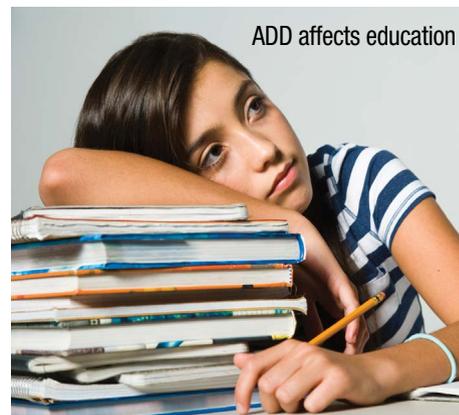
The Cornerstone of Advocacy and Mentorship for those with Hidden Disabilities.

### Addressing the Needs of the Learning Disabled

**1812ada** provides education, employment advocacy and transitional planning. We are dedicated to assisting our members with identifying the necessary resources needed to succeed in schools and the workplace. We are devoted to assisting our members to ensure that they receive their reasonable accommodation as specified by their medical professionals.

Shockingly, only one in four informed their post-secondary institution of their disability. This equivocates to 75% of high school students with learning disabilities are not receiving the reasonable accommodation as prescribed by their medical professional.

Self-advocacy is more challenging for the learning disabled than it is for others protected by federal law. The result is the hidden disability community ends up being discriminated and have difficulty achieving their educational goals. There was no national organization to step in when self-advocacy breaks down, until now.



### YOUR AGENDA IS OUR AGENDA!

Helping you receive accommodations for your learning disability is our focus and passion. **1812ada** supports you by assisting you in navigating complex bureaucracies and receiving entitled accommodations. We assist you to skillfully overcome the barriers that are preventing you from reaching your education and employment goals.

### 1812ada Services are Founded on Three Basic Tenets:

1. Information – Members are educated on their legal rights as provided by law. They are also briefed on the social dynamics between the school or employer, the parent or supervisor, and the school or employer's rights and budgetary constraints.
2. Advocacy – Members receive one-on-one support to remove barriers that impede them from reaching their potential. The member's needs are coordinated in order to gain the appropriate accommodations, and Individualized Education Plan (IEP), or other supportive program.
3. Transitional Planning – Members receive support to locate services for their learning disability in college and/or employment. Members receive a customized plan and roadmap to achieve their educational or workplace goals.

Monthly membership provides you with an **1812ada** personal advocate.

## Commitment as Founder and Visionary

I am part of the Protected Class under the ADA law. My personal experiences and skill sets have assisted me in gaining in-sight and awareness of how the learning disabled are protected under the new law. My goal in founding **1812ada** is to support others who may experience continuing roadblocks and assist them by removing barriers to success through education.

Through my experiences of self-advocacy in college, employment, and in the Federal Courts I have recognized the many faces of discrimination including soft discrimination. In addition, I learned that I did not recognize some acts of discrimination. I was unaware that I chose to accept discrimination waiving my protection under the ADA in order to be a team player as an employee. These tough lessons galvanized my convictions to start this nonprofit organization for our community by following the examples

of such organizations as the NAACP, the American Foundation for the Blind and the Innocence Project. Facing and overcoming barriers and discrimination is a chronic theme that the learning disabled community endures. You will no longer have to face these barriers alone and unprepared.

I was diagnosed with Attention Deficit Hyperactivity Disorder (ADHD) at the age of 25. I had an 8th grade reading comprehension level, yet I was a junior in college. To address the reading comprehension problem I located and attended Landmark College and enrolled in their intensive seven (7) week summer session. In seven (7) weeks I improved nine (9) grade levels in reading comprehension.

I transferred to the University of Georgia and graduated, earning a Bachelor of Science degree in Biochemistry and Molecular Biology. Subsequently, I

received a letter of recommendation from Professor Emeritus Karl-Erik L. Eriksson, Stockholm, Sweden under whom I did laboratory research while I was an undergraduate.

I have identified that there is compelling need for an organization to support our protected class. In my case, there was no organization to guide me through my journey navigating the roadblocks deterring my progress.

With the help of **1812ada** one does not have to navigate these barriers or situations of discrimination alone. Understanding your rights proactively allows us to hurdle these barriers we face with greater proficiency.



Richard W. Stodulski, Jr.

## 1812ada, INC. — Funding

### FUNDING FOR SUCCESS

Your support of **1812ada** can make the difference for individuals with learning disabilities to take responsibility for their life and obtain the services they are entitled to in order to thrive. They are one step away from success and your support of **1812ada** will provide that step. As a 501c3 nonprofit organization, donations from individuals, businesses and foundations enable us to keep our membership rates low and our services accessible to all.

At **1812ada**, contributed support from donors is critical, not a luxury. Our donors invest in our members by ensuring experienced resources are available to respond to their specific needs.

Don't delay, become a member or make a donation today!

[www.1812ada.org](http://www.1812ada.org)

Other organizations that represent minorities are successful because their community was actively involved.  
Do the minimum and become a member now!

## Mission Statement

The Mission of **1812ada** is to provide advocacy and support for individuals with cognitive learning disabilities, such as dyslexia and ADD, as they navigate K-12 school, college, and employment.

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